

Chief Examiner feedback: November 2019 Chartership exams

We are delighted to welcome 61 new Chartered members of the LI, after the LI held its November Chartership exams. 79 people took their Chartership exam through the Pathway to Chartership, and one person through the Experienced Practitioner Route. The pass rate for the Pathway to Chartership was 77%.

The Chartership exams give us an opportunity to reflect, and we encourage current Licentiates to read the feedback to help them prepare for their future exams:

1. Development logs

Some candidate's quarterly submissions are still unnecessarily long and can be a hinderance to examiners. Bullet point notes can be an effective method of concisely recording relevant experience. Log entries in the form of revision notes are not relevant and should not be included in submissions. Submissions should where possible be reflective, building on the experience and knowledge of the candidate.

2. CVs

Having an up to date CV is an essential part of a candidates submission and a clear, current, concise CV is a valuable tool for examiners. A template is available on the LI website: <https://www.landscapeinstitute.org/member-content/chartership-resources/>

3. Theoretical knowledge and practical experience

Candidates are reminded to offer relevant work experience (confidential details are not required) during responses to the examiners, thereby opening up the potential for more effective discussions around syllabus topics, their work, there role, and their projects

4. Mentors and supervisors

Supervisors are conscious that there are a number of instances where their advice, especially in relation to exam preparation and readiness to sit the exam, is not acknowledged and adhered to.

To alleviate problems of missed deadlines by candidates and mentors - a reminder that submissions can be made prior to the deadline, for example if the deadline date is known to be during the holiday period of the candidate or mentor.

5. Reminders

- Mocks, especially with unknown professionals, can be a most effective way to prepare for the exam.
- Study Groups generally assist in broadening a candidates knowledge, and also help in gaining a greater understanding of situations and issues through examples, real or scenario, all potentially as experienced by a larger number of contributing members of the study group

The Chief Examiners would like to thank all of the examiners who have supported the exams and generously volunteered their time to ensure the effective and smooth conduct of the examinations, together with the Pathway team for their efforts in enabling the whole process.

Mayda Henderson and Nick Harrison
Chief Examiners

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