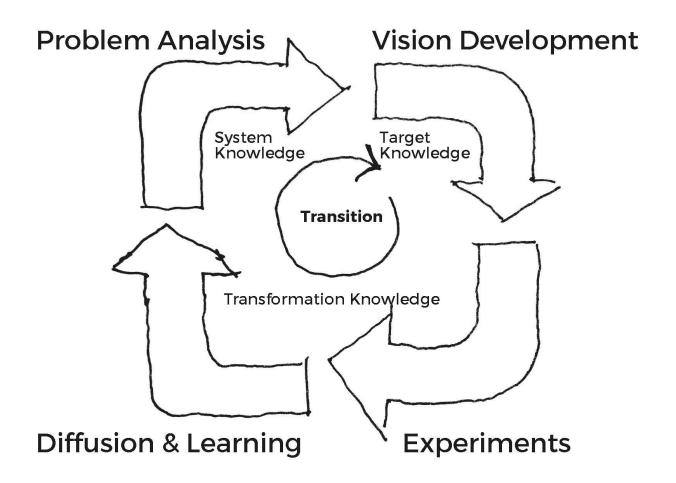


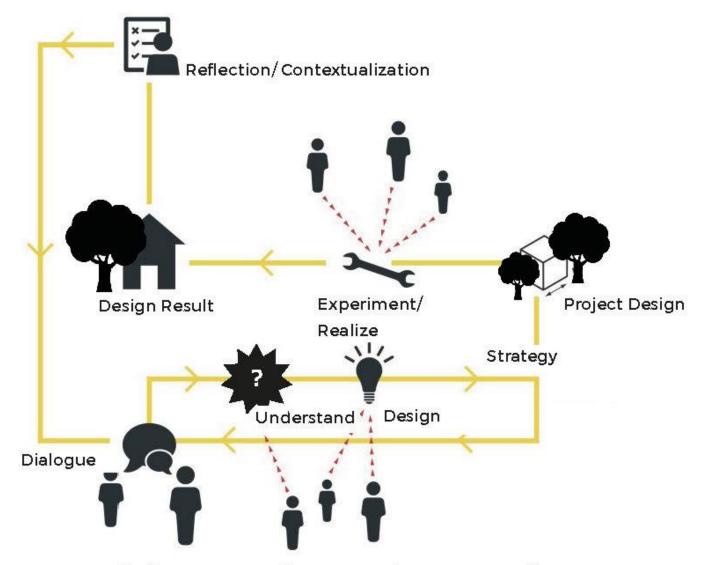
Towards a transformative approach in research and practice



Transition Cycle Approach in Transformative Research

Source: Schneidewind/Singer-Brodowski 2013, p. 72

Towards a transformative approach in research and practice



Transition Cycle Approach in Transformative Practice

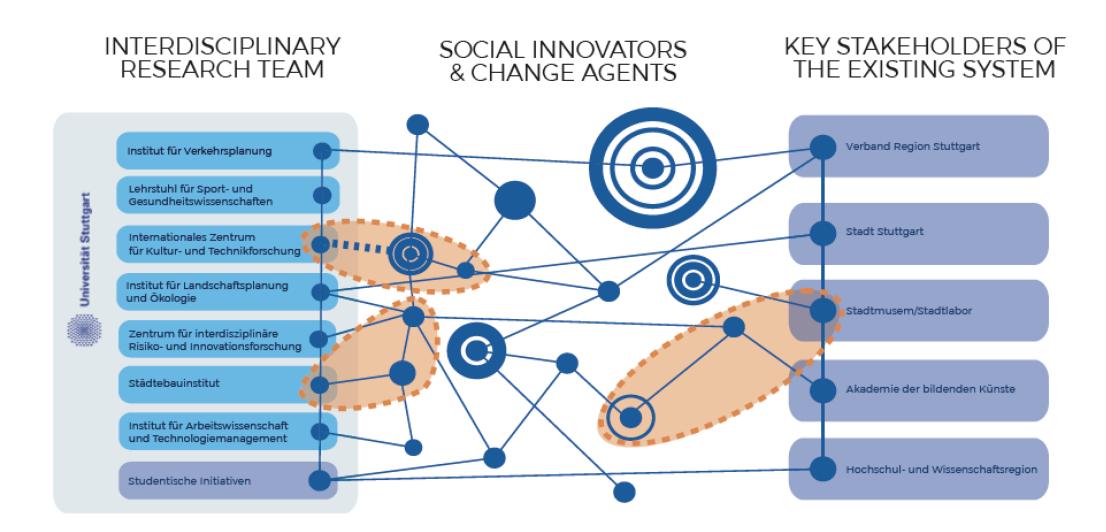
Source: http://www.catalyticaction.org

Real-world laboratories as a framework for real-life experiments

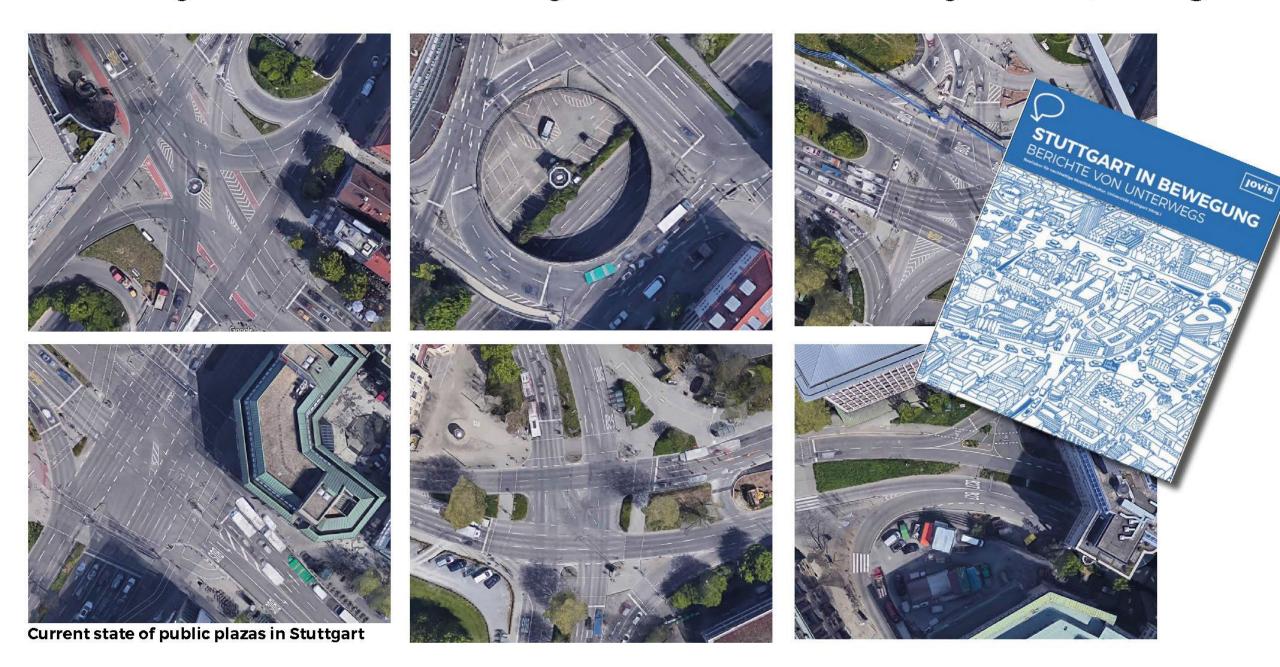
"Real-world laboratories are defined by **specific contexts of societal reality** where scientists and actors from practice are **actively shaping transformation processes** and at the same time **evaluate them**. The aim is to generate transferable transformation knowledge. Therefore real-world laboratories are offering an institutionalized setting to **shift from knowing to acting**."

(Felix Wagner, Armin Grunwald 2015)

Real life experiments based on networked multi-actor constellations



Case Study: Real-world laboratory for sustainable mobility culture, Stuttgart



Problem Analysis/ Systems Knowledge



Fig. 016: Photo of Kernerstrasse.



Fig. 017: Photo of Schützenplatz.



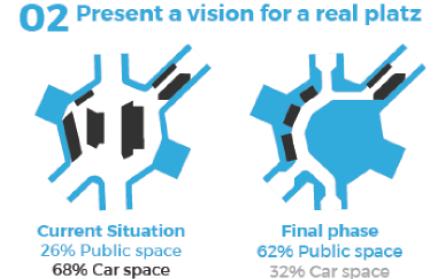
Total area = 285.820 m2 // Private S. = 195.230 m2 // PS = 90.590 m2 // RS = 55.190 m2 // Pedestrian S. = 35.400m2



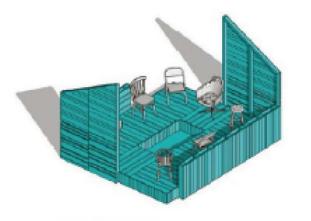
Mapping Public Spaces (Jesús Zárate, 2016)

Visions/Target Knowledge

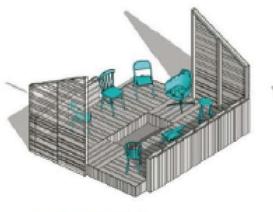




Transformation Knowledge

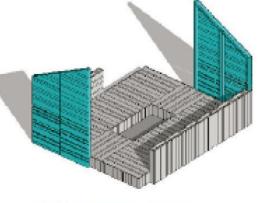


1. SECURE
Perspective + protection + privacy



2. FLEXIBLE

Movable furniture allow different uses



3. INTERACTIVE
Walls as communication
channel









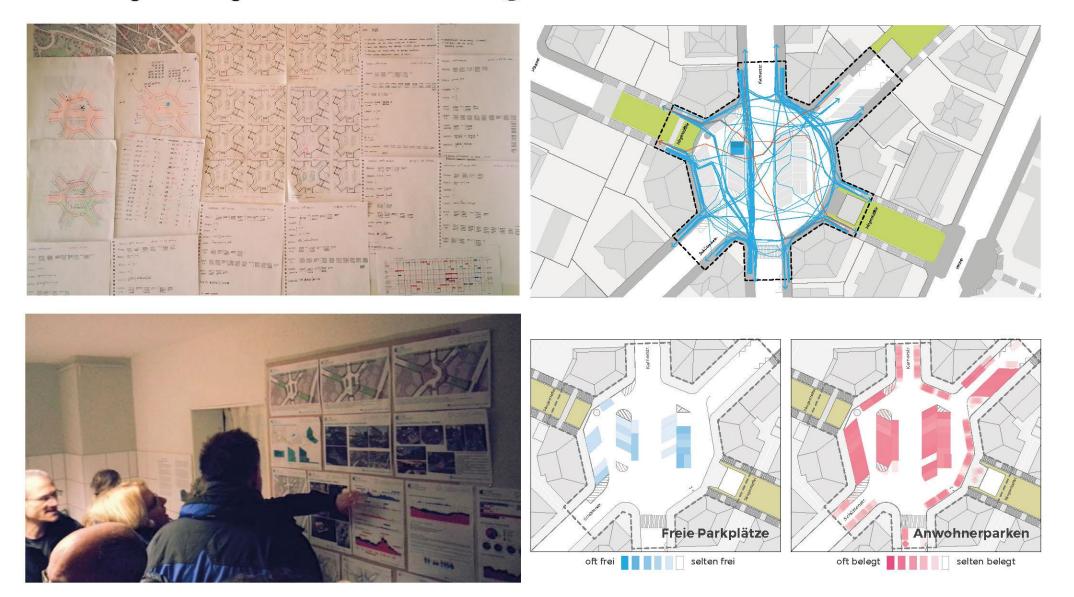






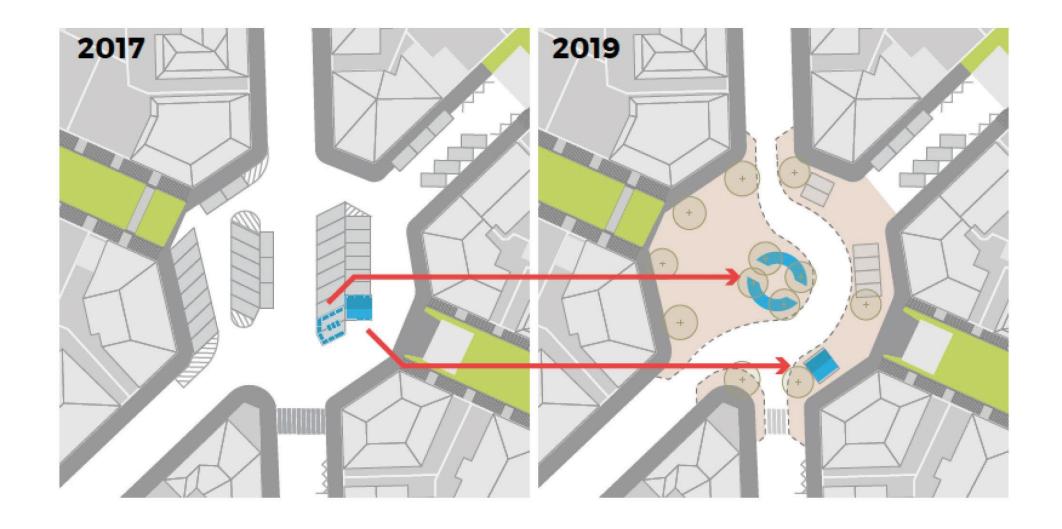
Design and Construction of Parklet (Zárate, 2016)

Problem Analysis/ Systems Knowledge



Gathering, evaluation, presentation and discussion of data on public space + acitivities (Zárate, 2016)

Visions/Target Knowledge



Re-defining and sustantializing the vision in collaboration with neighbours and official (Zárate, 2017)

Transformation Knowledge











Re-design and extended construction of Parklet plus urban gardening (Zárate, 2016)

Let's mesh up and stir up!

We need to become more confident about our role as a profession in the age of the anthropocene:

Moving away from the societal perception of us being "GARDENERS" to beautify landscapes

towards being "CONDUCTORS" of transformative design projects connecting people, places and nature in collaboration with other disciplines.

Shifting from think-tanks to do-tanks!

We cannot wait to be commissioned for projects, we need to become agitators!

Let's invent, intiate and test new approaches and frameworks

to understand, design and create transitions with an actual effect on the world.

Creating initiatives and programmes for joint experimentation!

Creating initiatives and programmes for joint experimentation:

- Connecting small-scale interventions and large-scale changes
 - More acknowledgement of design-based research and research-based practice
 - More courage to initiate and lead real-life-laboratories and real-life experiments

