Landscape Institute CPD Record

Name	[redacted]
Membership No.	[redacted]
CPD for year	2015

Part 1: Member statement

Please give a short statement outlining the company you work for, your job title, role responsibilities and length of time you have held your job.

I am currently employed by [redacted] a multi disciplinary consultancy. I have been with them for six years as a consultant, offering advice and consultan services to a range of clients. I am looking to increase my responsibility through a better understanding of BIM and develop my skills/knowledge of ecologica surveys. I'd also like to develop my knowledge of design software used by colleagues, for personal rather than professional reasons.

Part 2: CPD objectives

What areas have you identified as priorities for your CPD in the coming year? Please set your objectives before completing the CPD log.

	CPD topic or skill area	What development have you identified you need to undertake and why?
1	Sustainable approaches and products	Investigate the viability of genuine sustainable materials and products
2	BIM	Gain a wider understanding and practical working knowledge of BIM, the integration with other professions/disciplines, and implementation of relevant software and training
3	Design software	Update knowledge and experience of design software (Photoshop and InDesign) and improve my design/presentation skills

4	Ecology surveys	To gain skills in ecological survey techniques, to be better informed and to improve my knowledge and understanding of sites, leading to appropriate design decisions and management solutions
5	Pathway to Chartership mentoring	To be better equipped to support my candidate along the Pathway to Chartership

Part 3: CPD log

To be completed on an ongoing basis throughout the year, as and when you undertake your CPD activities

Date	CPD topic or skill area Please specify which objective this links to from part 2 of this form	CPD activity title	Type of activity eg course, seminar, discussion, reading	What were your learning outcomes from undertaking this activity? How have your learning outcomes from this activity benefitted your profession practice?	Hours
Feb 2015	1- Sustainable approaches	Meetings with trade suppliers	Meetings/research/ reading	I learned that the Forest Stewardship Council (FSC) mark provides some reassurance with timber products. In particular materials used in decking and seating. However I am still uncomfortable in using these materials and am keen to identify other products/materials that I feel are more sustainable and meet my own professional principles. The meetings with suppliers and trade organisations helped enormously, I have researched and understood performance standards (i.e Timber Trades Federation Durability Classification) and I have identified alternative products. These include 'Kebony'(impregnated softwood) and thermally modified hardwoods. I now feel confident in challenging myself and others, and when I have concerns over sustainability I will seek alternative products/options in using these products.	5
March 2015	1- Sustainable approaches	Ecobuild trade show	Trade show	Attended trade show to meet suppliers and see products/demonstrations. I was particularly impressed with the	4

				talk about concrete's adverse impact and I want to make sure I look into this more this year.	
March 2015	2- BIM	NBS	Meeting	Myself and two colleagues met with the NBS advisor to discuss the interface of add-on software for ease of placement of BIM objects into Revit models.	2
April 2015	4- Ecology surveys	Breeding bird survey training	Survey training	Understanding breeding bird surveys - to inform management plans and implementation	5
April 2015	5- Mentoring	Internal meeting with candidate	Meeting	Preparation and delivery of presentation and discussion on visual impact statements, using two relatively recent projects to demonstrate this important area of work	2
May 2015	1- Sustainable approaches	Evolving Concrete Trade Show	Trade show	I have already indicated my concerns on genuine sustainable products. Concrete is specified in many landscape schemes and I have concerns over the sustainability of this product. In particular, the environmental damage caused by the excavation of raw materials. I wanted to learn more about alternatives, such as recycled additives such as ground blast furnace slag (GGBS) and recycled aggregates. There is a wealth of technical advice on this subject, and I need to better understand them. This will inform my CPD over the next 18-24 months. I have continued to develop my confidence in talking to suppliers about more sustainable products that they might offer.	2
May 2015	4- Ecology survey	Ecology survey	Survey training	Wildflower identification. Updated ID skills and use of botanical keys	2
May 2015	5- Mentoring	Internal meeting with candidate	Meeting	Preparation for and discussion of planning system in England, setting out the hierarchy of local and national planning structures and associated policies and plans that provide the framework for most projects we work on.	1
June-July 2015	3- Design Software	Self directed learning	Self directed learning	I have spent time developing my desktop publishing skills by teaching myself to use Serif PagePlus. Ongoing learning and practice of its functions and project presentation capabilities, gaining transferable skills.	10
September 2015	2- BIM	LI BIM event	Seminar	Understood how to apply BIM standards to projects. Considered BIM systems and discussed their suitability. We also discussed the challenges and opportunities with BIM. I then led	6

				a discussion at work on what I'd learned and discussed with colleagues how we should move the BIM agenda forward	
July-December 2015	3- Design Software	Self directed learning	Self directed learning	Use of Photoshop Elements - I borrowed a library book for 9 months and systematically worked through each project and also followed online tutorials. Ongoing learning and practice of manipulating images, filters and using layers.	8
September 2015	4- Ecology surveys	Biodiverse Society Project (BSP) Forum	Forum	I learned about the citizen science project, the regional importance of data, and applications in local planning, site management, development, GI	3
October 2015	4- Ecology surveys	Ecology survey	Survey training	Habitat phase 1 survey training. Gained practical experience of habitat phase 1 survey, species indicators	4
				Total	54

Part 4: Reflection

To be completed at the end of each year

Reflecting on the CPD you have undertaken, how far do you feel you have met the objectives set at the beginning of the year? Please give reasons as to why you did/ did not meet each of your objectives.
I believe I have met my objectives for the year where I spent an even amount of time focusing on each one. I was particularly pleased that I was able to take advantage of in-house opportunities to talk to colleagues about areas of the chartership syllabus. Not only did this help me as a mentor, supporting a member of the team along the Pathway, it prompted interesting conversations about the profession and the opportunities for landscape professionals. I shall progress some of this thinking in future CPD plans.

Part 5: Objectives for the coming year

	CPD topic or skill area	What development have you identified you need to undertake for the coming year and why?
1	BIM	The LI event was helpful but I need to learn more if I am to support colleagues as the office 'go to' person for BIM
2	Ecology	There are business opportunities to undertake more surveys, in particular Brown Hares. I have identified training that will improve my understanding of habits, landscape features that the species uses, and signs of presence.
3	Local LI activity	Raise my awareness of local profession related issues by attending LI Branch events.
4	Site visits	I am keen to learn more/visit projects local and national that are either LI Award winners or featured in the LI website Case Study library.

I confirm that this is an accurate record of my development during the year

Signature	*Example*	Date	January 2016